

SAMPLE



Anytown Secondary School

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This JCPA recognises and records achievement in Junior Cycle.

UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

Grading of the Final Examination

For English 2017

For all other subjects

Classroom-Based Assessment Descriptors
 Exceptional
 Above Expectations
 In line with Expectations
 Yet to Meet Expectations
 (Where a descriptor for a classroom-based
 assessment has not been given to a student, the
 term 'Not Reported' is used.)

H = Higher Level	≥ 90 to 100
O = Ordinary level	≥ 75 and < 90
Distinction	≥ 55 and < 75
Ment	≥ 40 and < 55
Achieved	≥ 20 and < 40
Partially Achieved	≥ 0 and < 20
Not Graded (NG)	

H = Higher Level	≥ 85 to 100
O = Ordinary level	≥ 70 and < 85
Common Level	≥ 55 and < 70
C = Common Level	≥ 40 and < 55
F = Foundation Level	≥ 25 and < 40
	≥ 10 and < 25
	≥ 0 and < 10
Not Graded (NG)	

Inclusiveness measures in the State Examinations

Inclusiveness and transparency are core principles underpinning the Junior Cycle Examination. In certain circumstances it is open to a candidate to choose to have his/her result in a particular subject based upon all except some element of the examination in that subject. The Commission emphasises that in all cases the grade awarded is a full and accurate reflection of the candidate's performance in the examination.

- Explanation of the various numeric codes that accompany a grade in any case where an element of the examination was not assessed:
- All parts of the examination in this subject were assessed except the aural element.
 - All parts of the examination in this subject were assessed except the practical element.
 - All parts of the examination in this subject were assessed except spelling and written punctuation elements.
 - All parts of the examination in this subject were assessed except the reading element.
 - All parts of the examination in this subject were assessed except spelling and some grammatical elements.
 - All parts of the examination in this subject were assessed except the project element.
 - All parts of the examination in this subject were assessed except for the testing of graphical skills in the written paper.
 - All parts of this examination were assessed except for the testing of graphical skills in the written paper.



John Kelly

DOB: 21 June 2001

**STATE CERTIFIED
FINAL EXAMINATIONS**

Examination number: 456985

English (O) Distinction

Irish (O) ⁽²⁾ A

Mathematics(H) B

History (H) C

Geography(H) D

French (O) ⁽²⁾ C

Business Studies (H) B

Science(H) B

C.S.P.E.(C) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR. Jack Quigley

Roll Number: 60090Q

Anytown Secondary School
Anytown, Co. Anytown
V94 HXW5



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